

Prompts for Reflection and Discussion of ACT: Huddling Tool Use

Below are some prompts that may help TCs and MTs who tried ACT: Huddling to reflect on their learning and experience. *(Note: We are not imagining teachers would respond to all of these prompts one by one. Teacher educators might select a few prompts from this list to support specific goals or use this list as inspiration for a debrief discussion.)*

- How did you feel about trying out ACT: Huddling? What felt good? What felt challenging?
- Which focal question did you choose and why?
- What was it like to huddle during a lesson?
- Describe a huddle that stands out to you as especially important? What did you/your partner teacher notice? What new ah-hahs or ideas did this huddle inspire?
- What do you think you learned about equity-oriented math teaching through using ACT: Huddling?
- What questions do you have about ACT: Huddling?
- How was your experience using ACT: Huddling different from your typical experience in the classroom with your partner teacher (TC/MT)?
- What do you want to keep trying or working on now that you've tried using ACT: Huddling? (This might be related to teaching, or your collaboration with your TC/MT.)